

SERVICE SPECIFICATION

School Improvement Service Improvement Partner Programme Academic Year 2025 - 2026

Our standard Improvement Partner (IP) Programme provides the equivalent of three full days of support, including any written report/s, from an Improvement Partner, tailored to meet the needs of the school.

The focus and schedule of these visits will be agreed with the school's Improvement Partner. This may include, but is not limited to:

- Reviewing the quality of education
- Supporting the development of leadership and management at all levels
- Assisting with preparation for Ofsted inspections, including reviewing key documentation along with impact and progress evidence.

The school will receive a record of each visit, which can be part of your evidence of external challenge and validation.

The school can contact the Improvement Partner by phone or email to discuss specific school issues.

If they are newly associated with the school, the Improvement Partner will complete a half-day familiarisation visit.

All Improvement Partners (IPs) will work with the Local Authority School Improvement Service to commission additional moderation, challenge, and support as required.

IP/School Peer Review

There is also an option for schools to use one of their half-day visits to participate in an IP/School peer review with a small group of other Royal Greenwich schools.

The IP/School Peer Review process enables school leaders to focus on a particular school improvement priority. The review process provides external quality assurance from other school leaders, facilitated by an IP.



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As part of the process, leaders will visit and peer review the schools you are working with. An Improvement Partner will facilitate each of these visits.

Participation in the IP/School peer review will not incur any additional cost.

Additional Teaching and Learning Support

Schools can also choose to add to the IP Programme offer above and commission the School Improvement service for a set number of additional teaching and learning support days to support their school's priorities for the academic year. This will be a bespoke offer to the school and agreed in discussion with the school's IP.

This option provides schools with a 10% discount on the total cost of additional days commissioned for the academic year.

Contact Details

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Performance Monitoring:

All services will be suitably and regularly monitored to ensure targets are consistently being met, in an effective and efficient manner.

